2020-21 Texas Academic Performance Report (TAPR)

District Name: NEW CANEY ISD

Campus Name: NEW CANEY MIDDLE

Campus Number: 170908045

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%		51%	38%	49%			*	-	67%	33%	*	52%	48%	48%	45%
	2019	68%	63%	65%	100%	57%	74%	*	*	*	88%	26%	67%	67%	63%	60%	57%
At Meets Grade Level or Above	2021	32%	24%	19%	13%	17%	22%	*	*	-	33%	23%	*	20%	15%	15%	14%
	2019	37%	30%	33%	43%	23%	46%	*	*	*	50%	15%	50%	35%	29%	29%	23%
At Masters Grade Level	2021	15%	9%	6%	0%	6%	7%	*	*	-	17%	10%	*	6%	6%	4%	3%
	2019	18%	12%	11%	14%	11%	11%	*	*	*	25%	0%	0%	14%	7%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	65%	63%	63%	67%	*	*	-	83%	43%	*	66%	62%	63%	58%
	2019	81%	84%	88%	100%	85%	92%	*	*	*	88%	50%	100%	88%	87%	84%	84%
At Meets Grade Level or Above	2021	36%	36%	29%	38%	26%	33%	*	*	-	33%	20%	*	29%	29%	27%	20%
	2019	47%	52%	60%	86%	54%	64%	*	*	*	88%	27%	86%	62%	55%	55%	58%
At Masters Grade Level	2021	15%	14%	9%	13%	10%	8%	*	*	-	17%	10%	*	8%	13%	10%	8%
	2019	21%	20%	27%	29%	23%	29%	*	*	*	50%	4%	43%	29%	22%	27%	26%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	58%	60%	58%	58%	*	*	-	63%	11%	71%	61%	49%	55%	55%
	2019	76%	69%	65%	71%	64%	66%	-	*	*	75%	32%	40%	63%	69%	65%	62%
At Meets Grade Level or Above	2021	45%	33%	36%	30%	32%	42%	*	*	-	50%	11%	43%	37%	31%	32%	31%
	2019	49%	38%	32%	29%	32%	32%	-	*	*	25%	14%	20%	30%	38%	32%	28%
At Masters Grade Level	2021	25%	16%	16%	20%	14%	22%	*	*	-	13%	7%	14%	17%	14%	14%	12%
	2019	29%	20%	16%	29%	15%	16%	-	*	*	25%	7%	0%	14%	22%	15%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	55%	57%	30%	56%	61%	*	*	-	50%	33%	57%	61%	44%	53%	54%
	2019	75%	75%	72%	71%	73%	74%	-	*	*	50%	32%	60%	73%	70%	70%	68%
At Meets Grade Level or Above	2021	27%	26%	29%	10%	29%	33%	*	*	_	0%	11%	0%	32%	22%	25%	26%
	2019	43%	41%	34%	43%	32%	36%	-	*	*	38%	14%	20%	31%	42%	32%	29%
At Masters Grade Level	2021	12%	9%	12%	0%	12%	14%	*	*	-	0%	7%	0%	15%	3%	9%	13%
	2019	17%	13%	12%	14%	12%	12%	-	*	*	13%	11%	0%	11%	16%	12%	11%
Grade 7 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
				_		_		Indian	Asian	Islander							Monitored)
At Approaches Grade Level or Above	2021	63%	52%	54%	50%	50%	61%	*	*	-	63%	11%	50%	57%	45%	51%	46%
	2019	70%	61%	56%	71%	55%	57%	-	*	*	63%	21%	20%	56%	57%	54%	48%
At Meets Grade Level or Above	2021	33%	23%	25%	10%	23%	30%	*	*	-	38%	11%	17%	26%	23%	21%	19%
	2019	42%	29%	22%	29%	20%	21%	-	*	*	38%	10%	0%	22%	21%	20%	17%
At Masters Grade Level	2021	10%	4%	4%	0%	3%	6%	*	*	_	0%	4%	0%	4%	5%	3%	3%
	2019	18%	8%	4%	14%	3%	4%	-	*	*	25%	3%	0%	5%	3%	5%	2%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	68%	71%	65%	69%	-	*	*	100%	36%	50%	71%	59%	66%	63%
	2019	86%	83%	78%	77%	77%	78%	*	100%	_	*	37%	56%	78%	80%	78%	73%
At Meets Grade Level or Above	2021	46%	42%	38%	29%	36%	38%	-	*	*	83%	21%	17%	43%	25%	35%	28%
	2019	55%	50%	49%	46%	45%	55%	*	80%	-	*	26%	33%	50%	48%	46%	34%
At Masters Grade Level	2021	21%	16%	10%	0%	8%	14%	-	*	*	17%	4%	0%	13%	3%	8%	7%
	2019	28%	23%	21%	8%	19%	24%	*	40%	_	*	7%	11%	21%	20%	21%	10%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	67%	63%	83%	60%	65%	-	*	_	*	32%	50%	63%	64%	62%	58%
	2019	88%	90%	86%	82%	88%	80%	*	-	-	*	56%	71%	87%	82%	82%	84%
At Meets Grade Level or Above	2021	36%	37%	37%	50%	36%	38%	-	*	_	*	24%	33%	39%	33%	37%	34%
	2019	57%	58%	62%	55%	66%	55%	*	-	-	*	24%	43%	61%	63%	63%	61%
At Masters Grade Level	2021	11%	7%	7%	0%	7%	7%	-	*	-	*	4%	0%	6%	9%	7%	7%
	2019	17%	16%	23%	9%	26%	20%	*	-	_	*	12%	43%	23%	21%	23%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	63%	71%	58%	67%	_	*	*	100%	37%	50%	64%	58%	61%	49%
	2019	81%	77%	80%	62%	81%	78%	*	100%	_	*	41%	86%	79%	82%	78%	76%
At Meets Grade Level or Above	2021	43%	39%	36%	14%	32%	42%	-	*	*	100%	26%	33%	39%	30%	34%	22%
	2019	51%	44%	52%	31%	51%	56%	*	80%	_	*	26%	57%	56%	45%	48%	35%
At Masters Grade Level	2021	24%	18%	14%	0%	10%	21%	-	*	*	33%	11%	0%	15%	9%	13%	7%
	2019	25%	20%	26%	23%	23%	30%	*	60%	_	*	19%	29%	28%	23%	21%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	58%	49%	43%	42%	58%	-	*	*	100%	31%	50%	53%	39%	44%	34%
	2019	69%	64%	64%	54%	62%	63%	*	100%	-	*	33%	57%	64%	62%	62%	50%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	26%	18%	14%	15%	22%	-	*	*	17%	19%	17%	22%	8%	18%	9%
	2019	37%	30%	29%	23%	30%	29%	*	40%	-	*	19%	14%	31%	24%	27%	20%
At Masters Grade Level	2021	14%	11%	6%	0%	5%	8%	-	*	*	0%	0%	0%	8%	1%	7%	5%
	2019	21%	17%	15%	8%	19%	11%	*	20%	-	*	15%	0%	18%	11%	14%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	98%	*	100%	95%	-	*	*	*	-	-	98%	*	100%	100%
	2019	85%	84%	98%	*	97%	100%	-	100%	-	*	*	*	98%	100%	98%	100%
At Meets Grade Level or Above	2021	41%	39%	91%	*	95%	86%	-	*	*	*	-	-	91%	*	92%	100%
	2019	61%	60%	97%	*	94%	100%	-	100%	-	*	*	*	98%	94%	95%	92%
At Masters Grade Level	2021	23%	20%	72%	*	80%	57%	_	*	*	*	_	_	71%	*	73%	75%
	2019	37%	37%	85%	*	87%	83%	_	100%	_	*	*	*	89%	75%	81%	85%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	59%	55%	56%	63%	40%	88%	*	79%	30%	57%	62%	52%	56%	52%
	2019	78%	73%	73%	75%	72%	74%	83%	93%	40%	80%	37%	64%	73%	73%	71%	67%
At Meets Grade Level or Above	2021	41%	34%	30%	23%	28%	34%	20%	56%	*	44%	19%	27%	33%	24%	28%	23%
	2019	50%	42%	42%	43%	40%	45%	33%	71%	40%	46%	20%	39%	42%	41%	40%	34%
At Masters Grade Level	2021	18%	13%	11%	5%	9%	13%	0%	38%	*	15%	7%	6%	12%	7%	9%	8%
	2019	24%	18%	19%	16%	18%	19%	17%	50%	20%	23%	9%	17%	19%	17%	18%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	58%	56%	57%	60%	*	80%	*	75%	27%	60%	61%	52%	56%	54%
	2019	75%	69%	70%	81%	66%	72%	*	100%	*	85%	32%	55%	69%	70%	68%	63%
At Meets Grade Level or Above	2021	45%	35%	31%	24%	28%	34%	*	60%	*	55%	19%	33%	33%	23%	28%	24%
	2019	48%	39%	38%	41%	34%	44%	*	75%	*	40%	18%	35%	38%	38%	36%	28%
At Masters Grade Level	2021	18%	12%	11%	8%	9%	14%	*	20%	*	15%	7%	13%	12%	8%	9%	8%
	2019	21%	14%	16%	15%	15%		*	38%	*		5%	5%			15%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	62%	63%	56%	61%	67%	*	80%	*	76%	37%	63%	66%	57%	61%	57%
	2019	82%	79%	83%	85%	82%	84%	*	88%	*	75%	47%	80%	83%	82%	80%	79%
At Meets Grade Level or Above	2021	37%	32%	34%	32%	32%	38%	*	60%	*	29%	18%	25%	36%	28%	31%	27%
	2019	52%	48%	54%	63%	53%		*	88%	*		23%	55%	54%	56%	52%	50%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	13%	13%	8%	12%	14%	*	60%	*	19%	8%	6%	15%	9%	11%	11%
	2019	26%	22%	25%	19%	24%	25%	*	88%	*	30%	11%	35%	26%	23%	25%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	49%	54%	50%	50%	61%	*	*	-	63%	11%	50%	57%	45%	51%	46%
	2019	68%	59%	56%	71%	55%	57%	-	*	*	63%	21%	20%	56%	57%	54%	48%
At Meets Grade Level or Above	2021	30%	22%	25%	10%	23%	30%	*	*	_	38%	11%	17%	26%	23%	21%	19%
	2019	38%	26%	22%	29%	20%	21%	-	*	*	38%	10%	0%	22%	21%	20%	17%
At Masters Grade Level	2021	9%	5%	4%	0%	3%	6%	*	*	_	0%	4%	0%	4%	5%	3%	3%
	2019	14%	6%	4%	14%	3%	4%	-	*	*	25%	3%	0%	5%	3%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	67%	63%	71%	58%	67%	-	*	*	100%	37%	50%	64%	58%	61%	49%
	2019	81%	78%	80%	62%	81%	78%	*	100%	-	*	41%	86%	79%	82%	78%	76%
At Meets Grade Level or Above	2021	44%	37%	36%	14%	32%	42%	-	*	*	100%	26%	33%	39%	30%	34%	22%
	2019	54%	48%	52%	31%	51%	56%	*	80%	_	*	26%	57%	56%	45%	48%	35%
At Masters Grade Level	2021	20%	14%	14%	0%	10%	21%	-	*	*	33%	11%	0%	15%	9%	13%	7%
	2019	25%	18%	26%	23%	23%	30%	*	60%	_	*	19%	29%	28%	23%	21%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	71%	49%	43%	42%	58%	-	*	*	100%	31%	50%	53%	39%	44%	34%
	2019	81%	76%	64%	54%	62%	63%	*	100%	_	*	33%	57%	64%	62%	62%	50%
At Meets Grade Level or Above	2021	49%	44%	18%	14%	15%	22%	-	*	*	17%	19%	17%	22%	8%	18%	9%
	2019	55%	48%	29%	23%	30%	29%	*	40%	_	*	19%	14%	31%	24%	27%	20%
At Masters Grade Level	2021	29%	22%	6%	0%	5%	8%	-	*	*	0%	0%	0%	8%	1%	7%	5%
	2019	33%	28%	15%	8%	19%	11%	*	20%	-	*	15%	0%	18%	11%	14%	11%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gr	ade and	Subject					
Grade 6 ELA/Reading	2019	42	40	45	67	46	42	*	*	*	31	41	43	47	41	45	47
	2018	47	39	42	50	42	41	*	*	*	31	50	20	38	49	43	38
Grade 6 Mathematics	2019	54	69	78	75	77	80	*	*	*	75	65	79	79	75	75	78
	2018	56	60	73	86	71	76	*	*	*	72	85	79	70	79	72	66
Grade 7 ELA/Reading	2019	77	75	75	57	80	69	-	*	*	56	64	50	73	78	77	80
	2018	76	76	72	36	79	67	*	*	-	60	82	80	75	65	72	75
Grade 7 Mathematics	2019	62	64	58	36	59	59	-	*	*	38	43	60	60	54	56	62
	2018	67	65	55	40	58	53	*	80	-	50	47	33	56	54	54	60
Grade 8 ELA/Reading	2019	77	80	80	88	80	79	*	60	-	*	67	69	80	80	81	81
	2018	79	82	83	*	84	81	-	-	-	79	86	*	82	86	82	85
Grade 8 Mathematics	2019	82	92	94	100	93	95	*	-	-	*	83	100	95	93	94	92
	2018	81	92	92	*	96	86	-	-	-	94	73	*	91	96	92	96
End of Course Algebra I	2019	75	78	94	*	95	91	-	100	-	*	*	*	96	90	92	96
	2018	72	66	97	-	97	100	-	-	-	*	-	*	96	100	98	100
All Grades Both Subjects	2019	69	71	72	76	73	71	*	88	*	59	61	69	72	70	72	73
	2018	69	68	70	62	72	67	33	91	*	69	69	63	69	72	69	69
All Grades ELA/Reading	2019	68	68	67	75	70	64	*	75	*	53	57	55	68	66	69	69
	2018	69	68	66	56	68	63	*	100	*	60	72	57	65	67	65	65
All Grades Mathematics	2019	70	74	76	77	76	78	*	100	*	65	64	83	77	75	75	77
	2018	70	69	73	67	74	71	*	83	*	77	67	68	72	76	73	73

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NEW CANEY MIDDLE (170908045) - NEW CANEY ISD - MONTGOMERY COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School	Ctata	District	C	Bilingual					Bilingual			ESL	ESL	Parental		EB/EL	Former
	Year	State	DISTRICT	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAR	Periormai	ice Rate b	y Subject	and Perior	mance Leve	: 1							
•	2021	67%	62%	59%	_	_	_		_		35%	_	35%	_	31%	63%	35%	84%
At Approaches Grade Level or Above	2021	78%	73%	73%	-		-		-	-	57%	-	57%		75%	03%	57%	0470
At Meets Grade Level or Above			34%	30%	-	-	-	_	-			-	11%			34%	10%	49%
At Meets Grade Level or Above	2021	41% 50%	42%	30% 42%	-	-	-	-	-	-	21%		21%		63%	34%	22%	49%
At Mantaga Considert and	2019				-	-	-	-	-			-				120/		100/
At Masters Grade Level	2021	18%	13%	11%	-	-	-	-	-	-	2%	-	2%		0 70	12%	2%	18%
All Condes El A/Deadine	2019	24%	18%	19%	-	-	-	-	-		4%	-	4%		13%		5%	
All Grades ELA/Reading	2024	CON	C00/	F60/							250/		2501		2201	C00/	250/	0401
At Approaches Grade Level or Above		68%	60%	58%	-				-	-	35%	-	35%		33%	60%	35%	91%
	2019	75%	69%	70%	-	-	-	-	-		51%	-	51%				51%	
At Meets Grade Level or Above	2021	45%	35%	31%	-	-	-	-	-	-	9%	-	9%	-	0,0	34%	9%	55%
	2019	48%	39%	38%	-	-	-	-	-		14%	-	14%		*		14%	
At Masters Grade Level	2021	18%	12%	11%	-	-	-	-	-	-	1%	-	1%	-	0%	14%	1%	21%
	2019	21%	14%	16%	-	-	-	-	-		1%	-	1%		*		1%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	62%	63%	-	-	-	-	-	-	43%	-	43%	-	50%	66%	44%	87%
	2019	82%	79%	83%	-	-	-	-	-		72%	-	72%		*		72%	
At Meets Grade Level or Above	2021	37%	32%	34%	-	-	-	-	-	-	15%	-	15%	-	0%	37%	15%	57%
	2019	52%	48%	54%	-	_	-	_	-		39%	-	39%		*		39%	
At Masters Grade Level	2021	18%	13%	13%	-	-	_	_	-	_	- 5%	-	5%	_	0%	14%	5%	24%
	2019	26%	22%	25%	_	_	_	_	-		11%	-	11%		*		11%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	49%	54%	_	_	_	_	_	_	29%	_	29%	_	*	60%	28%	75%
7 tt 7 tp 7 to a circular 2010 i ci 7 tb 6 tc	2019	68%	59%	56%	_	_	_	_	_		39%	_	39%		*	0070	39%	, , , ,
At Meets Grade Level or Above	2021	30%	22%	25%	_	_	_	_	_	_	8%	_	8%		*	30%	8%	35%
At Weets Grade Level of Above	2019	38%	26%	22%	_	_	_	_	_		6%	_	6%		*	3070	7%	3370
At Masters Grade Level	2013	9%	5%	4%	_				_	_	1%	_	1%		*	5%	1%	6%
At Wasters Grade Level	2019	14%	6%	4%	_	_			_		0%	_	0%		*	J /0	0%	0 70
All Grades Science	2013	1 7 70	0 70	770							0 70		0 70				0 70	
	2021	71%	67%	63%		_	_				31%	_	31%	_	*	68%	31%	85%
At Approaches Grade Level or Above					-				-	_					*	00%		0370
At Marta Cuada Laval au Alazar	2019	81%	78%	80%	-	-	-	-	-		67%	-	67%			4.407	67%	F30/
At Meets Grade Level or Above	2021	44%	37%	36%	-	-	-	-	-	-	6%	-	6%			44%	6%	53%
	2019	54%	48%	52%	-				-		21%	-	= . , ,		*	400:	22%	
At Masters Grade Level	2021	20%	14%	14%	-			-	-	-	1%	-	1%	-		18%	1%	18%
	2019	25%	18%	26%	-	-	-	-	-		2%	-	2%		*		1%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NEW CANEY MIDDLE (170908045) - NEW CANEY ISD - MONTGOMERY COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	71%	49%	-	-	-	-	-	-	18%	-	18%	-	*	57%	18%	65%
	2019	81%	76%	64%	-	-	-	-	-		38%	-	38%		*		39%	
At Meets Grade Level or Above	2021	49%	44%	18%	_	-	-	-	-	-	4%	-	4%	-	*	22%	4%	24%
	2019	55%	48%	29%	-	-	-	-	-		6%	-	6%		*		7%	
At Masters Grade Level	2021	29%	22%	6%	-	-	_	_	_	-	1%	-	1%	-	*	6%	1%	11%
	2019	33%	28%	15%	-	-	-	-	-		2%	-	2%		*		3%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	95%	94%	99%	96%	90%	100%	76%	*	86%	93%	91%	94%	94%	95%	97%
Included in Accountability	83%	90%	89%	75%	92%	86%	38%	55%	*	86%	88%	91%	91%	83%	90%	95%
Not Included in Accountability: Mobile	3%	4%	5%	24%	3%	4%	62%	17%	*	0%	4%	0%	2%	11%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	3%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	5%	6%	1%	4%	10%	0%	24%	*	14%	7%	9%	6%	6%	5%	3%
Absent	2%	2%	3%	1%	2%	5%	0%	0%	*	0%	3%	4%	2%	4%	2%	1%
Other	10%	3%	3%	0%	2%	5%	0%	24%	*	14%	5%	6%	4%	2%	3%	1%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	100%	94%	93%	100%	100%	100%	82%	90%	94%	96%	88%	94%	96%
Not Included in Accountability: Mobile	4%	5%	6%	0%	6%	7%	0%	0%	0%	18%	10%	6%	4%	11%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NEW CANEY MIDDLE (170908045) - NEW CANEY ISD - MONTGOMERY COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.3%	98.8%	98.7%	97.6%	*	*	*	98.0%	96.8%	98.2%	98.7%
2018-19	95.4%	95.2%	95.3%	96.8%		94.0%	*	97.3%		94.8%		95.1%	
Chronic Absenteeism													
2019-20	6.7%	7.8%	8.5%	6.9%	6.3%	12.1%	*	0.0%	*	12.9%	20.0%	9.4%	6.1%
2018-19	11.4%	13.3%	14.9%	13.3%	11.4%	20.5%	*	0.0%	*	19.2%	31.8%	15.7%	11.2%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.4%	0.3%	0.0%	0.6%	0.0%	-	0.0%	*	0.0%	0.0%	0.4%	0.6%
2018-19	0.4%	0.5%	1.3%	4.3%	0.9%	1.3%	*	0.0%	*	6.7%	2.8%	1.5%	1.2%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.9%	-	-	-	-	-	-	-	-	-	-	_
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	93.8%	-	-	_	-	-	_	_	_	-	-	_
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	1.8%	-	-	-	-	-	_	_	-	-	-	_
Dropped Out	5.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.5%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.6%	-	-	-	_	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	_	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.0%	-	-	-	-	-	-	_	-	-	-	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) **NEW CANEY MIDDLE (170908045) - NEW CANEY ISD - MONTGOMERY COUNTY**

										Two			
				A fui a a u			A		Do eifi e	or	Coosial	F	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.4%	-	-	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	_	-	_	-	_	_	_	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		·											
Graduated	92.6%	96.3%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.7%	0.6%	-	-	_	-	_	_	_	_	_	-	_
Continued HS	0.6%	0.1%	-	-	_	-	_	-	_	_	_	-	_
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.7%	0.4%	-	_	_	-	_	-	_	-	_	-	_
Continued HS	0.6%	0.0%	-	-	_	-	-	-	_	_	-	-	-
Dropped Out	6.3%	2.9%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.1%	-	-	-	-	-	-	-	_	-	-	_
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
Class of 2020	90.3%		-	-	-	_	-	-	-	_	-	-	-
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	8.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NEW CANEY MIDDLE (170908045) - NEW CANEY ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	_	_	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	7.0%	-	-	-	-	-	-	-	-	-	_	-
2018-19	4.4%	8.4%	-	-	-	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (A	Annual	Rate)											
2019-20	81.8%	83.6%	-	-	-	-	-	-	-	-	_	-	_
2018-19	82.1%	86.7%	-	-	-	-	-	-	-	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	90.6%	-	-	-	-	-	-	-	-	_	-	_
2018-19	85.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) NEW CANEY MIDDLE (170908045) - NEW CANEY ISD - MONTGOMERY COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	1,024	360,220
By Ethnicity:				
African American	-	_	53	44,729
Hispanic	-	_	590	184,060
White	-	_	339	105,215
American Indian	-	_	4	1,226
Asian	-	_	13	17,126
Pacific Islander	-	_	2	557
Two or More Races	-	_	23	7,307
By Graduation Type:				
Minimum H.S. Program	-	_	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	_	0	952
Foundation H.S. Program (No Endorsement)	-	_	96	49,535
Foundation H.S. Program (Endorsement)	-	_	72	15,689
Foundation H.S. Program (DLA)	-	_	856	292,532
Special Education Graduates	-	_	97	29,018
Economically Disadvantaged Graduates	-	_	629	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	_	101	29,639
At-Risk Graduates	-	-	347	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) NEW CANEY MIDDLE (170908045) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) NEW CANEY MIDDLE (170908045) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) NEW CANEY MIDDLE (170908045) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	987	100.0%	16,254	5,359,040	987	100.0%	16,274	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.4%	3.7%	0	0.0%	3.4%	3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 6	328	33.2%	8.1%	7.7%	328	33.2%	8.0%	7.7%
Grade 7	363	36.8%	8.1%	7.9%	363	36.8%	8.1%	7.8%
Grade 8	296	30.0%	7.9%	7.9%	296	30.0%	7.9%	7.9%
Grade 9	0	0.0%	8.1%	8.1%	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	8.0%	7.8%	0	0.0%	8.0%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.5%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	31	3.1%	4.4%	12.7%	31	3.1%	4.4%	12.7%
Hispanic	609	61.7%	62.0%	52.9%	609	61.7%	62.0%	52.9%
White	311	31.5%	28.8%	26.5%	311	31.5%	28.9%	26.5%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	6	0.6%	1.9%	4.7%	6	0.6%	1.9%	4.7%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	27	2.7%	2.3%	2.7%	27	2.7%	2.3%	2.7%
Sex:								
Female	468	47.4%	48.4%	48.9%	468	47.4%	48.3%	48.9%
Male	519	52.6%	51.6%	51.1%	519	52.6%	51.7%	51.1%
Economically Disadvantaged	720	72.9%	65.9%	60.3%	720	72.9%	65.9%	60.2%
Non-Educationally Disadvantaged	267	27.1%	34.1%	39.7%	267	27.1%	34.1%	39.8%
Section 504 Students	109	11.0%	9.9%	7.2%	109	11.0%	9.9%	7.2%
EB Students/EL	282	28.6%	31.2%	20.7%	282	28.6%	31.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	33	3.2%	1.9%	1.2%				
Students w/ Dyslexia	82	8.3%	7.4%	4.5%	82	8.3%	7.4%	4.5%
Foster Care	3	0.3%	0.4%	0.3%	3	0.3%	0.4%	0.3%

		Membership				Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	15	1.5%	1.5%	1.1%	15	1.5%	1.5%	1.1%	
Immigrant	13	1.3%	1.6%	2.0%	13	1.3%	1.6%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	46.5%	64.5%	0	0.0%	46.6%	64.5%	
Military Connected	5	0.5%	0.5%	2.7%	5	0.5%	0.5%	2.7%	
At-Risk	614	62.2%	63.9%	49.2%	614	62.2%	63.8%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	276	28.0%	35.0%	21.0%	276	28.0%	35.0%	20.9%	
Gifted and Talented Education	54	5.5%	6.6%	8.3%	54	5.5%	6.5%	8.3%	
Special Education	103	10.4%	9.6%	11.1%	103	10.4%	9.7%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	103								
By Type of Primary Disability Students with Intellectual Disabilities	63	61.2%	47.2%	42.5%					
Students with Physical Disabilities	6	5.8%	19.4%	21.3%					
Students with Autism	11	10.7%	11.0%	14.1%					
Students with Behavioral Disabilities	23	22.3%	20.2%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.5%					
Mobility (2019-20):									
Total Mobile Students	138	13.6%	14.5%	13.8%					
By Ethnicity: African American	6	0.6%	1.2%	2.8%					
Hispanic	62	6.1%	7.0%	7.1%					
White	63	6.2%	5.5%	3.1%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	1	0.1%	0.2%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	6	0.6%	0.5%	0.4%					
Count and Percent of Special Ed Students who are Mobile		23.6%	20.0%	16.5%					
Count and Percent of EB Students/EL who are Mobile	26	9.9%	11.5%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	111	14.3%	15.9%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	63	9.7%	14.4%	16.6%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	_	0.6%	1.4%	-	1.1%	4.8%	
Grade 1	_	1.5%	1.9%	-	1.6%	3.2%	
Grade 2	_	1.0%	1.0%	-	1.9%	1.4%	
Grade 3	_	0.0%	0.5%	-	0.7%	0.6%	
Grade 4	_	0.0%	0.3%	-	0.0%	0.4%	
Grade 5	-	0.0%	0.2%	-	0.7%	0.3%	
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Grade 7	0.0%	0.1%	0.3%	0.0%	0.0%	0.3%	
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Grade 9	_	3.4%	4.7%	-	2.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.2	17.7
Grade 1	-	19.2	18.0
Grade 2	-	20.8	18.0
Grade 3	-	18.6	18.2
Grade 4	-	20.3	18.3
Grade 5	-	22.5	19.8
Grade 6	22.1	20.1	19.4
Secondary:			
English/Language Arts	18.2	17.0	15.7
Foreign Languages	16.0	25.0	17.8
Mathematics	19.3	18.5	16.9
Science	20.1	21.2	17.9
Social Studies	21.9	21.8	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	75.3	100.0%	100.0%	100.0%
Professional Staff:	65.8	87.4%	61.2%	64.3%
Teachers	57.4	76.3%	47.3%	49.6%
Professional Support	5.4	7.1%	10.8%	10.6%
Campus Administration (School Leadership)	3.0	4.0%	2.4%	3.0%
Educational Aides:	9.5	12.6%	9.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	14.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	2.0	n/a		13,211.0
Part-time Counselors	0.0	n/a	4.0	1,126.0
Total Minority Staff:	16.5	21.9%	37.3%	51.5%
Teachers by Ethnicity:				
African American	6.8	11.8%	5.3%	11.1%
Hispanic	5.8	10.1%	24.0%	28.4%
White	42.8	74.5%	67.7%	56.9%
American Indian	1.0	1.7%	0.6%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.1	1.9%	1.6%	1.2%
Teachers by Sex:				
Males	18.7	32.6%	21.6%	23.8%
Females	38.7	67.4%	78.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	43.9	76.4%	73.7%	73.0%
Masters	13.6	23.6%	24.1%	25.0%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.8	10.1%	7.7%	6.7%
1-5 Years Experience	23.3	40.7%	30.6%	27.8%
6-10 Years Experience	15.5	27.0%	22.8%	20.3%
11-20 Years Experience	8.9	15.5%	29.0%	29.1%
21-30 Years Experience	3.9	6.7%	8.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.4%	3.1%

	Campus	
Staff Information	Count/Average Percent District St	ate
Number of Students per Teacher	17.2 n/a 15.5	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.3	6.4
Average Years Experience of Principals with District	2.0	3.3	5.5
Average Years Experience of Assistant Principals	11.5	5.0	5.5
Average Years Experience of Assistant Principals with District	7.0	4.2	4.8
Average Years Experience of Teachers:	7.5	9.7	11.2
Average Years Experience of Teachers with District:	4.4	5.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,919	\$57,175	\$50,849
1-5 Years Experience	\$63,050	\$64,729	\$53,288
6-10 Years Experience	\$64,995	\$66,452	\$56,282
11-20 Years Experience	\$67,050	\$68,111	\$59,900
21-30 Years Experience	\$71,120	\$71,261	\$64,637
Over 30 Years Experience	-	\$76,006	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$64,423	\$66,236	\$57,641
Professional Support	\$68,460	\$78,466	\$68,030
Campus Administration (School Leadership)	\$94,476	\$92,148	\$83,424
Instructional Staff Percent:	n/a	59.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	4.4	7.6%	18.0%	6.2%		
Career and Technical Education	1.8	3.1%	5.8%	5.1%		
Compensatory Education	0.0	0.0%	0.2%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.1%	1.8%		
Regular Education	43.7	76.0%	64.6%	71.0%		
Special Education	2.7	4.7%	8.2%	9.4%		
Other	4.9	8.6%	3.2%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)